



CMCD® Themes and Strategies

The 5 Consistency Management and Cooperative Discipline® Themes Explained

1. Prevention

- ✓ Students become partners in the classroom
- ✓ Every classroom must have a vision and a plan
- ✓ Clear procedures and routines for teachers and students
- ✓ Students and teachers share the same expectations

2. Caring

- ✓ Knowing the students' names
- ✓ Using seating plans
- ✓ Listening to students
- ✓ Rewarding good behaviour
- ✓ Acknowledging and supporting all class members

3. Cooperation

- ✓ Teachers share the classroom management with students
- ✓ Creating classroom rules and expectations and consequences together
- ✓ Teachers and students work together as partners
- ✓ Students work in cooperative groups
- ✓ Students help each other with equipment, resources and work

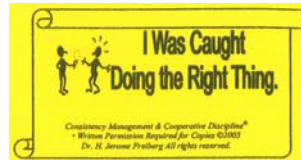
4. Organisation

- ✓ Student managers and planners organise the classroom
- ✓ Student work is displayed
- ✓ Tools for Learning posters explain the equipment needed for lessons
- ✓ Learning objectives and tasks are shared with students
- ✓ Assessment is meaningful

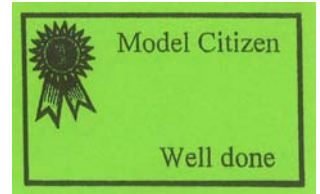
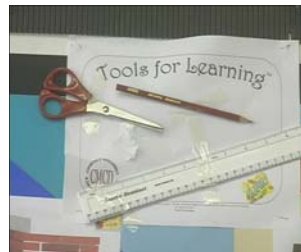
5. Community

- ✓ Builds a sense of community with students, teachers, parents and visitors to the school
- ✓ Students become model citizens and active members of the school
- ✓ Students are on time for lessons
- ✓ Good news is shared by phone calls and praise postcards home

Prevention



Tools for Learning



Grungy Pencil Pot



Caring



Selected Work Displayed

Go-Around Cup



Vine of Kindness





Cooperation

5" Voice



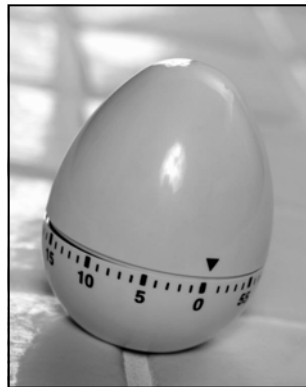
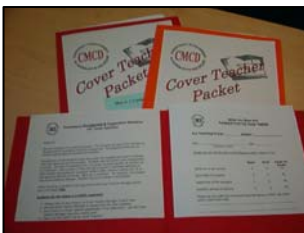
Hand Signal



CMCD[®] is one of the best known programmes in the USA for supporting and improving student attitudes to learning. It complements the UK National Strategies for raising standards across the school. It has been successfully implemented in the UK by three schools in Bracknell Forest LEA with support from the University of Houston, Texas, USA.

Organisation

Cover Teacher Packet



Timer



Community

On-Time Coupon



CMCD[®] Draws



"CMCD[®] is one of the key factors that took the school out of Special Measures and ensured that we had a successful Ofsted inspection in November 2005.

It is now embedded within the school."

Mr P M Salter
Headteacher



"Promoting a positive climate for teaching and learning and raising achievement"