

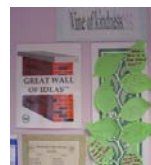
CMCD® is one of the best attitude and behaviour programmes in the USA. It complements the UK Key Stage 3 Behaviour and Attendance Strategies. It has been successfully implemented in the UK by three schools in Bracknell Forest LEA with support from the Universities of Houston and Nottingham.



" CMCD® is one of the key factors that took the school out of Special Measures and ensured that we had a successful Ofsted inspection in November 2005.

It is now embedded within the school."

Mr P M Salter, Headteacher



Comments from HMI

"The impact of this scheme, extremely well managed by the school to achieve consistency of practice, is clearly visible in the calm, business-like atmosphere of most lessons and students' good behaviour".

(November 2005)

CMCD® has proven to "improve the management of behaviour [that] has had an outstandingly positive impact on behaviour and on learning".

(November 2004)

"The systematic approach to improvement, which is being further linked with developments of CMCD® has been successful."

(July 2004)

"The emphasis on cooperation and shared responsibility was evident in lessons and from the attitudes of the pupils as they moved around the school... Pupils undertook administrative tasks as part of their responsibility as "classroom managers" thus freeing teachers to concentrate on teaching. The pupils had sensible responsibilities which they took seriously".

(December 2003)

Nottingham University CMCD® Independent Evaluation

"The respect that pupils now have towards their environment is matched by a corresponding respect that teachers and pupils are now perceived to have for each other."

(July 2005)

The Brakenhale School

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**Consistency Management & Cooperative Discipline®
CMCD®**

Promoting a positive climate for teaching and learning; increasing teaching time and creating a positive learning climate

Information for Parents



Learn - Achieve - Succeed



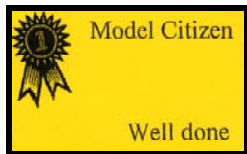
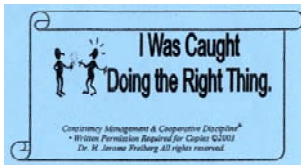
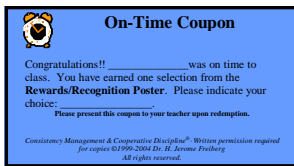
The Brakenhale School





CMCD® Themes:

- Prevention
- Caring
- Cooperation
- Organisation
- Community



Practical concepts of CMCD®

CMCD® and The Brakenhale School



The 5 Consistency Management and Cooperative Discipline® Themes

- 1. Prevention**
 - ✓ Students become partners in the classroom
 - ✓ Every classroom must have a vision and a plan
 - ✓ Clear procedures and routines for teachers and students
 - ✓ Students and teachers share the same expectations
- 2. Caring**
 - ✓ Know the students' names
 - ✓ Use seating plans
 - ✓ Listen to students
 - ✓ Reward good behaviour
 - ✓ Acknowledge and support all class members
- 3. Cooperation**
 - ✓ Teachers share the classroom management with students
 - ✓ Create classroom rules and expectations and consequences together
 - ✓ Teachers and students work together as partners or in cooperative group
 - ✓ Help each other with equipment, resources and work
- 4. Organisation**
 - ✓ Student managers and planners organize the classroom
 - ✓ Student work is displayed
 - ✓ Tools for Learning posters
 - ✓ Learning objectives and tasks shared with students
 - ✓ Use meaningful assessment
- 5. Community**
 - ✓ Build a sense of community with students, teachers, parents and visitors to the school
 - ✓ Students become model citizens of the school
 - ✓ Students work in teams
 - ✓ Good news is shared by phone calls and praise postcards

“Promoting a positive climate for teaching and learning and building positive behaviour”



Hand Signal



Vine of Kindness



Great Wall of Ideas